Welcome!

You can preview all steps to complete the questionnaires online by viewing these slides.

Notes in each slide describe each page.

Your comments, questions, feedback are welcome.

Oregon Screening Project
Early Intervention Program
University of Oregon
kamurphy@uoregon.edu
Home page – click Let’s Get Started! to enter the online session.

Icons below the baby photo are links to public pages with resources for parents and providers.
Introduction and instructions – this page follows Lets Get Started. click Continue
Dear Parents,

We are working with the Oregon Department of Education to assist parents with early developmental screening of young children in Oregon. We do not collect any identifying information about you or your family. However, we ask you to provide some family information to make sure we are reaching a representative population of Oregon families with this service. This site is an opportunity for parents to complete a free, confidential developmental screening for their child at any time. Results of a screening, support activities, Next Steps recommendations, and who to contact if there are concerns are all available here.
Enter child’s birthdate so the correct age of the questionnaire can be presented.

Click Submit and Continue

The question about prematurity is needed to adjust child’s age if the child is not yet 2 years old.
**Continue** to complete questionnaire online, or

You can choose the option to download a blank questionnaire – you can complete a paper questionnaire at home, then return to osp.uoregon.edu and enter your responses to get your results and learning activities.
Child and Family information – some basic information is needed so we can describe the data in our study.

It's important that our data represent all Oregon families. (Parents in other states can also use the site, though our focus on resources and follow up is for Oregon families.)

No Personal names or addresses will be asked or required.
Intro page – describes ASQ, materials that may be needed to answer some of the ASQ questions and helpful instructions.

If you don’t know if your child can do any of the activities please try them several times with your child before marking your answers.

There may be items that your child is easily doing at this time – things your child is just beginning to do – and things your child is not yet interested in, or ready to do.
Top of page - see that your child is within this age range – the correct ASQ is presented compared to your child’s age.

**Yes, Sometimes, Not Yet** – instructions for marking your responses

**Communication area** – examples of questions - how your child uses language to let you know what they need/want, and

How a child understands what others are saying to them.
Example of items in the Gross motor section (child’s large muscle movements)

Items in all of the sections of the ASQ are activities and skills that most children this age are able to do – activities that you are familiar with in your daily routines and playtimes.
Example of Fine Motor items – how a child uses thumb/forefinger/wrist in combination.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>Sometimes</th>
<th>Not Yet</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Does your child get a spoon into her mouth right side up so that the food usually doesn't spill?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Does your child turn the pages of a book by herself? (She may turn more than one page at a time).</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Does your child use a turning motion with his hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Does your child flip light switches off and on?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Does your child stack seven blocks or toys on top of each other by herself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Can your child string small items such as beads, macaroni, or pasta &quot;wagon wheels&quot; onto a string or shoelace?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Examples of Problem Solving questions – how your child understands new and routine activities; how they solve problems
Examples of questions in the Personal Social section.

Some questions ask about self-help skills, some ask about social communication and behavior.

The items show the kinds of things that most children this age will be interested in doing.
The Over All section – these are yes/no questions.

If you have any concerns about how your child is doing, their health or behaviors, your answers are important for the full understanding of a child’s ASQ.

If you share your results with your health care provider or child care provider, be sure to review this section together.

This is the last section of the ASQ. Click Continue
This is the second questionnaire, the ASQ:SE (social emotional).

The ASQ:SE asks about behaviors that are typical in this age range and about any concerns you may have.

Click continue to complete this questionnaire, or

Click “Skip this questionnaire” if you do not want to complete the ASQ:SE.

If you skip the ASQ:SE you will get to the Email page and can finish the session from there.
Example of questions on the ASQ:SE. It's important to read each question carefully and answer the way your child usually behaves.

Be sure to click the “concern” option if you have a concern about this behavior.
At the end of the ASQ:SE there are 3 yes/no questions.

You can enter any concerns about your child’s health, toileting, sleeping or other behaviors.

Click **continue** to finish the ASQ:SE and go to the Email page.
Enter your email on this page to get a copy of your questionnaire and your child’s results sent to your email for your records.

If you want to share your results with childcare provider, health care provider or family, you can forward from your own email, or you can download/save from your own email.

The system does not keep your email on the database.
The email (to yourself) option is a good choice to make sure your child’s results are available to you.

The system does not store completed pdfs, so we aren’t able to send copies of your completed results after you leave the online session.
This is the final page of the online session.
From these links you can view and download your child’s results letter, and a copy of the questionnaire with your answers.

Also download the Play activities and Learning Activities for your child’s age that match the ASQ and ASQ:SE that you completed.

Use these activities to practice skills and help with early learning.

Behavior guides help parents learn more about what to expect their child can do and understand at this age.

The NEXT STEPS guide suggests what to do after screening and gives links to reliable parent-information sites.
This a snapshot of the paper version of the ASQ - what your completed questionnaire pdf will look like.
This is a snapshot of the child’s ASQ Results letter – the results are based on the responses you entered during the online session.
This a snapshot of the paper version of the ASQ:SE (Social Emotional) - what your completed questionnaire pdf will look like
This is a snapshot of a child’s ASQ:SE Results letter – results are based on the responses you entered during the online session.
This is a snapshot of the **Next Steps** guide – what to do after completing a screening. It has important links from reliable, parent-friendly sources.

You can also see/download this guide on a public page.

See **Next Steps link** on this slide or copy/paste this link into your browser: https://osp.uoregon.edu/pdf/NextSteps_generic_en.pdf
Snapshot of one set of Play Activities ideas for the 20-24month age range.

They are available to download on the last page of your session.

You can also find them on the public page in the OSP site to download/view any time.

See link at bottom of the chart or Go To https://osp.uoregon.edu/home/playActivities
Snapshot of one set of Play Activities ideas for the 24-30 month age range.

You can also find them on the public page in the OSP site to download/view any time.

Go To https://osp.uoregon.edu/home/playActivities
Snapshot of the Learning Activities 20-24 month ages that match the ASQ for a child.

These are only available from the link at end of your online session.
Snapshot of the Learning Activities 24 - 30 month ages that match the ASQ for a child.

These are only available from the link at end of your online session.
Snapshot of the social emotional behavior guides – available at end of the online session

AND

by viewing/downloading from the public page: https://osp.uoregon.edu/home/playActivities
This is the Parent Resources page – public page. The articles in these links help parents with common questions about early development and behavior. They are non-profit sites written for parent use.

The link is located below the baby photo on the home page: https://osp.uoregon.edu/home/parent Resources
Contacts
Find your Early Intervention provider

This is the CONTACTS page – public page. The link is located on the blue nav bar at top of the website.

This page gives you the early intervention services provider in Oregon by county.

If you have concerns about your child’s development, call the number/visit the website for the provider in your county.

Find out more about early intervention (free) services available to parents of child who may be at risk for developmental delay.
Ready to try it online?

Go to the Home page
Click **Let’s Get Started**

**Tips**

After you enter your child’s birthdate...
The next page gives you the option to download a questionnaire.

Click that link to preview the questions for your child’s age.
You might need to try activities with your child to know answers to some questions.

If so, you can complete the paper version at home, then return to this site and enter your answers in the online session.

**Enjoy!** You are taking important steps to check your child’s early development.