

Steps to use this site with parents

Parents will be more comfortable with screening when they understand how it benefits them and their child. A provider's role is to support parents to complete ASQ and/or ASQ:SE for their child.

Review these important steps when using this site together with parents to screen young children. For details and downloadable handouts see the <u>Provider Toolkit</u> page



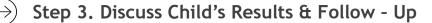
Step 1. Introduce Screening

- Consider if the online method fits with a parent's practical needs.
- (Do they have time? Do they have internet access? Do they need your help?)
- Decide how you will inform parents about your screening program.
- Offer the opportunity to complete ASQ to all parents in your program.
- Provide an introduction letter to parents. See <u>Tips & Instructions</u>
- Provide a simple set of instructions for parents to fill out questionnaires and share results with you. Offer instructions that parents will easily be able to do. *Choose a method that best fits your needs. See* **Step 2.** below.

Step 2. Instructions for parents - Choose an option.

- Provider or parent download a blank ASQ parent fills out the paper version then parent or provider enter responses in the online session. (Note – ASQ:SE is not available for blank download.)
- Parents fill out the questionnaires online then prints or emails copies to share with provider.
- Provider and parent each fill out questionnaires online, then meet to share results.

- Provider and parent fill out ASQ online together. (ASQSE should be completed by each person, separately).
- With parent consent, provider fills out ASQ or ASQSE online, then meets with parent to review answers and talk about follow up steps together.



- Review the ASQ responses and the results letter with parent or caregiver.
 Remind them of the purpose of screening. Talk about a child's strengths and any areas that may need extra focus.
 - See the Discussing Results with Parents section of the Providers Toolkit
- Follow-up with all parents. For all parents, provide a packet with Next Steps handout and ASQ At-Home activities. Include your local Early Intervention program's brochure and resources such as 211 Family Info or other parenting support. See At-Home Activities and Next Steps.
- **Encourage** parents to share results with their child's health care provider for their well-child record or to help with conversation about concerns.
- Support parents to contact their local Early Intervention provider if there are concerns about a child's development. See <u>Help by County</u>
- Encourage parents to continue to use the site to check development every
 4-6 months. Re-screen sooner if there are concerns about development.
- **Provide practice** with skills in childcare settings.