Social-Emotional Development at 48 Months



- Your child likes to play with other children and has favorite games and playmates.
- Your child is beginning to share. He takes turns but is possessive of favorite toys.
- Your child expresses extreme emotions at times—happiness, sadness, anger, silliness. She may be able to label her own feelings.
- When your child plays, he often uses real-life situations, such as going to the store, school, and gas station.
- Your child may have imaginary friends when playing games, sleeping at night, and going to preschool.
- Your child now understands short and simple rules at home.
- Your child is starting to understand danger. She knows when to stay away from dangerous things.
- Your child loves silly jokes and has a sense of humor.
- Your child is beginning to control his feelings of frustration.
- Your child may use her imagination a lot, and she can be very creative.
- Your child is becoming more independent and adventurous. He may like to try new things.
- With her new independence, your child can be boastful and bossy at times.
- Your child shows concern and sympathy for younger siblings and playmates when they are hurt or upset. His ability to empathize—to put himself in someone else's shoes—is increasing.
- Your child's attention span is increasing. She often stays with an activity for at least 10 minutes.

Social-Emotional Activities for Young Children 48 Months Old			
Introduce a new feeling each day, such as <i>bored</i> . Use pictures, gestures, and words. Encourage your child to use a variety of words to describe how he feels.	Encourage activities that involve shar- ing, such as building with blocks, color- ing with crayons, and playing dress up. Teach your child how to ask a friend for a turn. Give your child a lot of time to play with other children.	Provide opportunities for your child to be creative. Empty containers, glue, newspapers, rubber bands, and magazines can be used to make new inventions.	Take your child to the store, a restau- rant, or the library. Explore new places. Talk with her about how people are alike and how they are different.
When doing housework or yard work, allow your child to do a small part on his own. Let him empty the wastebas- ket or clean crumbs off the table.	Talk with your child about possible dangers in your home, such as electri- cal outlets and stovetops. Talk about outdoor dangers, too, such as crossing the street or talking with strangers.*	Encourage your child's independence. Let her fix something to eat, such as a peanut butter and jelly sandwich. At bedtime, let her choose her clothes to wear the next day.	Use stuffed animals to act out an argu- ment. Talk first about how the different animals are feeling. Then, talk about different ways to come to an agree- ment.
Tell a favorite nursery rhyme or story. Talk about what is make-believe and what is real.	Make puppets out of Popsicle sticks by gluing on paper faces, adding yarn for hair, and so forth. Put on a show about two children who meet and become friends.	Find a children's book at your library about anger. Talk to your child about how his body feels when he gets angry. Then, discuss what your child can do when he is angry.	Take your child to the library for story hour. She can learn about sitting in a group and listening to stories.
Your child is learning more about rules but will still need reminders. Talk about your family rules. Keep rules short and simple, and be consistent.	Have simple props such as old clothes, boxes, and folding chairs for playing store, fire station, or school.	Remember at least once a day to hug and cuddle and to praise your child for new skills. Praise independence, creativity, expressing emotions, and sharing toys.	Try to have clear routines during the day. Let your child know what will happen next. Have a reading time and quiet time each day.

*Be sure to review safety guidelines with your health care provider.