



## Discussing Results with Parents - Script

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Provide screening results and next steps as soon as possible after parent completes questionnaire(s). Be sure the setting is private and reassure parents that the meeting is confidential. Review the purpose of screening.

### Step 1. Begin by celebrating the child

Parents want to know that you notice and appreciate their child

Let the parent know ..

- What do you love about this child?
- What things have you observed in the classroom?

### Step 2. Review the completed ASQ-3 items and answers:

- Review items marked “yes”. Celebrate the child’s strengths first.
- Review items marked “not yet”, “Are they doing this at home maybe?..”
- Discuss any concerns noted in the Overall section, “Can you tell me more about...”

### Step 3. For Online ASQ Results

(from asqoregon.com)

- Read through the asqoregon Results Letter
- Review terms like “on schedule” and “not on schedule” to see if parent has questions.

### Step 4. Discuss Follow Up actions

- Read through asqoregon Next Steps handout.
- Offer guidance about next steps – follow parent’s lead.
- Talk about skills to expect next.
- Let the parent(s) know about next screening opportunity.

### Step 3. For Paper ASQ Results

Review results on the Information Summary Sheet:

- **Well Above cutoffs:** “This area shows strengths”.
- **Monitor** area: “Your child would benefit from practicing skills in this area”.
- **Below Cutoff:** “Your child may need further evaluation of development in this area. It would be a good idea to talk with a specialist to follow up”.

### Step 4. Discuss Follow Up actions

Review Information Summary Sheet, Section 4

- Offer guidance about next steps – follow parent(s) lead.
- Talk about skills to expect next.
- Let the parent(s) know about next screening opportunity.