



## Options to Complete Questionnaires

---

There are different ways you can work together with parents to use this website to screen children in your program. Some parents will be able to do it by themselves. Some parents will need some help.

### Getting Started

- If possible, create a space in your center with a computer, printer and materials parents need in order to download a blank questionnaire and try items with their child.

### Options for completing the ASQ

- **Option 1.** Parents complete ASQ by themselves.
- **Option 2.** Parents complete ASQ with support from provider. For example, provider might help read through the questionnaire and try the items together.
- **Option 3.** Provider and parent each complete ASQ individually. During parent meeting, parent and teachers combine observations to create one “final” ASQ.
- **Option 4.** Provider (with parent consent) begins completing items on the ASQ that are easily observed in a classroom setting. ASQ is completed together with parent at parent meeting.

### Important points

- For all options, there should be one “final” ASQ.
- The final ASQ should be entered into asqoregon.com to receive results.
- The completed ASQ, Results Letter, Next Steps and Learning Activities can be downloaded and be discussed at the parent meeting.
- See “*Tips for Discussing Results with Parents*” document for tips on talking to families.

### Note about the ASQ:SE (Social-emotional development):

Completing the ASQ:SE is different from the ASQ. Parents or caregivers complete the ASQ:SE based on their feelings or point of view about the child’s behavior at home versus at school.

- Parents and providers may have very different results on the ASQ:SE.
- Behavior looks very different in different settings.
- Both parent and teacher observations are important.
- Do not combine parent and provider ASQ:SE information.