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## Tips: discussing screening results with Families

### Prepare to Meet

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Provide follow-up information as soon as possible.

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Make time for questions and conversation.

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Make notes about the child / family strengths and any challenges the child is having (ASQ-3, ASQ:SE, and classroom observations).

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Gather information you might need from the family (e.g., child's health information).

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Select a time that works for the family. Include important family members who know and care for the child.

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Select a private, comfortable place.

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Consider culture or language differences. An interpreter may be needed or there may be family members who must be included.

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Know community resources and follow-up options: Call the 211 Information line for local resources, see Community Resources and Parent Resources on the [osp.uoregon.edu](http://osp.uoregon.edu) site.

### Review Results

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Set a positive friendly tone.

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Assure that the conversation is confidential.

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Remind the family about the purpose of screening.

Begin review of items marked YES.

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Celebrate skills the child is doing and what you enjoy about their child.

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Read through the Results letters together. Emphasize the child's strengths.

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Use this time to find out more about the child. Children may show different skills or behaviors at home and at school.

Parent and teacher responses may be different and still be accurate.

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Provide fun ideas for practicing skills using the ASQ Play and Learning Activities. Follow the parent's lead and decide Next Steps actions together